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Are you thinking of joining our Repton Manor Family in September 2021? We are very happy to share our virtual school tour with you and your families. We hope this virtual tour will give you insight into the wonderful opportunities we can offer your child at Repton Manor Primary School. You will also find a link to our 'Reception Manual'. Please note that this handbook was written in May 2020 for the parents of our current reception children, but it is full of information that I am sure you will find useful. We will also hold two virtual meetings through a third-party service called Zoom. The purpose of these virtual meetings is to learn about life at Repton Manor, figure out what your child's reception years might look like and also to meet some of the school's current reception and leadership staff and ask questions you might have. Below are the times, dates and details of these two virtual meetings. In the meantime, if you have any questions about our school, or how to use zoom for our virtual meetings, please contact the school office and they will be able to put you in touch with the right staff member. Click here for our Reception Handbook.

**Virtual Meeting 1** Monday 23/11/2020 The meeting starts at 19:30. Meeting link: TjRmgzzz009 Meeting ID: 960 329 4 3856 Passcode: 891675

**Virtual Meeting 2** Monday 14/12/2020 The meeting starts at 19:30. Meeting link: ID: 931 6147 6042 Meeting Passcode: 510740

A warm welcome on the website of Repton Manor Primary School. After our first inspection, shortly after the opening of our school in September 2012, we have become a popular and successful school. You can read the Ofsted report here. We have seen, for the children who have shared this journey with us, their academic progress and personal results rise well above the national average year on year. Our baby children reached above average and in the highest 10% for all pupils nationally last year. Children who go to our school after this point are making excellent progress from their starting point, academically and personally. At Repton Manor Primary School, it is our belief that children's excellent academic achievements are a result of feeding the whole child. We believe that every child must recognize that they are safe, happy and loved to get the best out of their learning. We make sure that our children are at the heart of everything we do and that they recognize their own interest in our school family. A child's self-image and self-concept is essential to their success. Our successes and continuous development are the result of strong, caring and collaborative relationships between children, employees, governors and families. The greatest power of school is the staff team. This group of skilled and innovative adults works tirelessly to care for and educate our children. They take personal personal in seeing each child grow in their care as happy, enthusiastic and independent learning. I am privileged to have been able to recruit our staff team from scratch and I am proud to lead them every day. Don't hesitate to contact me if you would like to discuss any further information on our website or to learn more about our school. We strive to be the best possible school we can for your child and we look forward to working with you to achieve this during their primary school life. Matt Rawling Headteacher

Our response to Covid-19 We wish all our families all the best at this difficult time. We recognise how challenging the current school closure (for all but key workers' children) must be for all families. We miss all the kids and parents a lot. Thank you for the kind words of support and understanding during this difficult time. Know that we continue to work every day to support each and every one of you how we can. You can reach us by email or phone if you have any questions about the communication and learning that is being disseminated. Don't hesitate to contact us for something you have to say at this time, or if you just want to talk. For families who expect to join us in September, we look forward to getting to know you and your children well. If we need to change our normal transition routines for your children, we will communicate our plans with you, but we will ensure that your child is welcomed into our school family with the same care and attention as all children in the past. Our best wishes, stay safe. Matt Rawling Fabulous works with youth Student receptionist (former employee) - Ash - February 26, 2013

**MAIN ACCOUNTABILITIES**

Effectively handle all students' questions on a daily basis.

✓ Reporting any updates to SIMS database regarding any changes advised by students or parents....

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Reporting any updates to SIMS database with ✓ Using the registration system on an occasional basis.

✓ Answer the phone as necessary.

✓ To record students arriving late or in relation to medical appointments.

✓ Students medical examinations.

✓ To report any areas of focus immediately to the Bursar School or head of student support.

✓ To assist, if necessary, with the general day-to-day administration of this function and the school where this is deemed appropriate by the principal or school bursar.

✓ Regular contacts with the staff of the principal reception and the General Office regarding students if and if necessary.

✓ Maintaining the confidentiality of pupils and schools at all times.

✓ First Aid qualified or willing to follow training.

✓ Monitor the removal of student makeup /nail polish as required.

Liaison: Pupils: Parents, other education and support staff, senior leadership team working time, full-time support position. The status of this function requires that the post-holder be flexible with regard to working time arrangements which are sufficiently adequate meet the requirements of the post

**MAIN DUTIES AND CORE ACCOUNTABILITIES**

Student Enquiries: To ensure that students are treated effectively with regard to any questions.

✓ To ensure that students are queuing for the student reception and are treated with one on one, rather than a crowd gathering.

✓ To refer students to - more ... Was this review helpful?

OUR CUT OFF DATE OF AUGUST 14 IS NOW OVER. PLEASE NOTE THAT ONLINE ORDERS CAN TAKE UP TO 20 DAYS FOR DELIVERY WE WILL GET ORDERS TO YOU AS SOON AS POSSIBLE.

After Monday 7 September it is no longer necessary to make an appointment to attend our stores. However, the government guidelines state that we still need to limit the number of people in our shops at some point. This can lead to queues when the store is busy. Our employees make sure they get you into the store as soon as possible. We apologize in advance if this is the case and hope you have both understanding and patience at these times. Click here for more info on how shops and online will work during this time

We are an established school uniform supplier based in Blackburn, Lancashire with stores in Accrington, Blackburn, Bolton, Burnley, Southport, St Helens and Swinton. The Whittakers brand has been synonymous with quality and value from the start and we are committed to maintaining the high standard of service that parents and schools expect from us. Join our social networks and stay up to date with our latest news. Whittakers Schoolwear Facebook Whittakers Schoolwear Twitter Feed Uniform Design Logo Supply Direct To Schools Online Shop Advice and Expertise Scouts, Guides, Cubs, Brownies, Beavers and Rainbows Uniforms Shoes, Dancewear, Chefwear (only selected establishments)

937 students attending Ash Manor School makes it roughly average in size in the UK. With almost an equal mix of male and female students, they have 50.7% girls and 49.3% boys. Absenteeism is closely monitored by most schools to ensure that pupils reach academic potential. With a turnout rate of 94.8%, the school has a good turnout rate.. 58.9 employees work for it, which is about average. Ash Manor School has a 16:1 teacher/student ratio, which is certainly high nationally, and means that the class sizes are very high. GCSE are compulsory exams taken nationally by pupils at state schools aged 14-16. A lower than average figure of £36,476 is paid to the teachers of this school. An average of 93.6% of pupils who attend the school speak English as their first language. Total pupils 937 Total Girls 475 (50.7%) Total Boys 462 (49.3%) This School Regional Avg Avg Pupil Average attendance The percentage of possible half-days marked as an absence from school, for whatever reason, whether they are allowed or unauthorized. 94.8% 95.2% Persistent absenteeism The percentage of pupils who have achieved 38 or more absenteeism, both in the autumn and during the term together. 13.8% 11% 12.8% This School Regional Avg Avg Avg. Full-time Qualified Teacher's Salary £36,476 £38,458 £37,569 Pupil-teacher ratio The number of pupils is there for each teacher. A higher ratio may mean that the teacher is less able to pay attention to the needs of individual students. 15.9 : 1 15.8 : 1 15.1 : 1 Total Teachers in School 60 74.4 67.5 Total teaching assistants The total number of teaching assistants permanently assigned to the school. 15 19.7 19.4 Total support staff The total number of support staff working permanently at the school. 26 30.2 26.5 Total Full-time teachers 58.9 69.2 62.3 Total Full-time teaching assistants 12.1 14.1 7 15.1 Total Full-Time Support Staff 23 23.7 22.1 This School Regional Avg National Avg Number of Pupils Leaving last year for whatever reason, whether it be expulsion, or choose to be trained elsewhere, left school in the past year. 206 In education, the percentage of pupils leaving school and remaining in education. 92% (190) 94.7% 93.8% Secondary Education College The percentage of pupils leaving school and continuing their education at university. 62% (128) 27.5% 39.1% 6th form 3% (7) 37% 45.5% 6th Form College 24% (50) 38.5% 19 7% Apprenticeships 7% (15) 5.1% 6.4% Institute of Higher Education 90% (185) 90% 89.5% This School Regional Avg National Avg Average Class Size The average number of pupils in each class. 22.3 21.1 20.3 Pupils who speak English first language is The percentage of pupils who have English as 1st language 93.6% (877) 89.1% 84.4% Pupils with special educational needs The percentage of pupils who have special educational needs (SEN). 1.2% (11) 2.4% 2.9% Pupils are eligible for free school meals The percentage of pupils who meet the criteria for free school meals, and are a statutory benefit 12.0% (229) 6.5% 13.4% This School Regional Avg National Avg Total pupils at the end of KS4 The total number of pupils who remain enrolled in the school at the end of KS4. 206 Final Score 8 A new measure published for the 2016 results. This score indicates how the students performed in the 8 core subjects. Results of each subject are converted to a numeric value (A\* = 8 and G=1). Maths and English scores are doubled and then added to the other 6 subjects. A student achieves a maximum score of 80 if he has achieved A\* in all 8 core subjects. 49.6 49.6 49.7 Average GCSE grade This is the average GCSE grade for the 8 core subjects. Maths and English grades are weighed twice as much as other core subjects. C C C Progress 8 measure A new measure published for the 2016 results. This indicates how much progress students have made from the end of KS2 to zero is the national average. 0.01 - - Year this school year Regional AVG National Avg Pupils who achieve 5 or more A\*-C Percentage of students who achieved a pass grade - that is an A\* to C grade, both in English and maths. 2016 48% 53.6% 55.2% 2015 52% 53.4% 55.1% 2014 46% 54.1% 54.1% 2013 69% 67.2% 62.1% This School Regional Avg National Avg Pupils achieve more A\*-C in English and Maths Percentage pupils who achieved a grade - that's an A\* to C grade, both in English and maths. 58% 60.9% 61% Average number of GCSEs per pupil 8.9 8.1 8.4 Average number of GCSEs (including equivalents) per pupil The average number of GCSEs and equivalents (such as BTECs and NVQs) taken by each pupil. 9.6 8.7 9.2 These School Regional Avg National Avg Pupils start KS4 in low prior attainment band is defined as below 24 points in a student's results, calculated based on KS2 prior ranges, calculated based on the student's average point score for English, math and science. 19% 26.4% 27.2% Pupils starting KS4 in middle lead group A middle preceding at-rate band is defined as 24 - 29.9 points in a student's results, calculated on the basis of KS2 preliminary final grades, calculated on the average point score of the pupil for English, maths and science. 25% 51.7% 53.8% Pupils starting KS4 in a high prior attainment band A high prior attainment band is defined as more than 30 points in a student's results, calculated on the basis of KS2 prior attainment, calculated on the basis of the student's average point score for English, math and science. 55% 37.2% 39.4% Ofsted has been inspecting schools regularly since 2005. After a cursory warning period, they undertake a thorough investigation of the entire school. Inspectors will sit in the lessons, assessing the teaching ability of each teacher. They will also evaluate how the current curriculum is implemented, and how each student's progress is tracked throughout their tenure. Each school is rated on a four-point scale: 1 is excellent, 2 is good, 3 means they need improvement, and 4 means insufficient. Schools that achieve an excellent or good grade may not be re-inspected for as long as five years; while those who have lower grades will be reassessed with greater frequency, with little or no notification prior to inspectors arriving. Ofsted Report for Ash Manor School on 16/03/2017 [View Full Report] Inspection Date 16/03/2017 Inspection Type S5 Inspection Category of Concern n/a Ofsted Report for Ash Manor School on 13/12/2012 [Full View Report] Inspection Date 13/12/2012 - 14/12/2012 Inspection Type S5 Inspection Category of Concern n/a Behaviour & safety of pupils 2 Ofsted Report for Ash Manor School on 27/01/2010 [View Full Report] Inspection Date 27/01/2010 - 28/01/2010 Inspection Type S5 Inspection Category of Concern n/a Behaviour & safety of pupils 3 Teachers Pay (cost per pupil) Total Costs (per pupil) 2015-2016 2014-2015 2013-2014 2012-2013 Total Per Pupil Total Per Pupil Grant Funding £5,249,074 £5,602 School Generated Income £127,432 £136 Total Income £5,375,569 £5,737 All Teachers Pay £2,763,213 £2,949 Support Staff + Insurance £474,122 £506 Subtotal £3,237,335 £3,455 £3,239,209 £3,457 £0 £0 £3,124,895 £3,335 Supply Teachers Pay £37,480 £40 £40 £91 £99,322 £106 £146,172 £156 All other staff pay £96,511 £103 Building and buildings Cost £386,044 £412 Administrative/legal fees £772,088 £824 £877.9 969 £937 £701,813 £749 £489,114 £522 Catering/Food Cost £46,850 £50 Energy costs £83,393 £89,952 £96 £97,448 £1 10 4 £89,952 £96 Books/Equipment/School trip costs £191,148 £204 Software/IT Cost £171,471 £183 Bought in Professional Services £61,842 £66 All other costs £188,337 £201 Total cost £5.2 72,499 £5,627 £5,410,238 £5,079,477 £5,421 £4,869,589 £5,197 Are you a member of staff at Ash Mansion School? List of your vacancies Our Catch-up Tutor Program can support your school with the help of our teachers. We've given tuition to over 100 schools. All our tuition is available online through our own interactive whiteboard. School Tutors Program - Read more about our national program Here How does our college program work? Tutor Hunt has been active for over 15 years, during this time have built up a large number of teachers and teachers, and have the widest range of teachers and lecturers available for all major academic subjects nationally. The aim of the school teacher programme is to support and increase the level of pupils through our dedicated and experienced teachers. Only teachers who meet our strict admission requirements can participate in our school tutor program. The pandemic is likely to have affected disadvantaged and vulnerable groups the most. Our guidance program is intended to support this group. Our programme does not need to be subsidised (but it can be supported by pupil premium) and is priced around £60-£80 per pupil (per 15 lessons block). Our goal is to support and increase the level of students through our dedicated and experienced teachers. Our tuition is tailored to the needs of your schools through our online interactive whiteboard, our teachers can teach in groups or one-on-one. More than 100 schools are currently using our program to support student education and learning. Our teachers undergo a full training and vetting process before being accepted into the School Tutors Program. Which annual groups and topics will be discussed? Our program includes Mathematics, English and the Sciences from year 1 to year 11. If your school is looking for support with another topic, please contact us to see how we can help you. Which schools are in our program? The School Tutors Program is open to all schools without limitation on the number of lessons booked. Posted